French Curriculum
St Marys Junior School

St Mary's Junior School intends to use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Subject Concepts

Primary French subject concepts focus on understanding how language works and how it's used, not memorising rules. They build foundations for confidence, curiosity, and progression into secondary languages.
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Disciplinary Learning

Disciplinary learning supports:

- "Understanding and responding to spoken language"
- "Developing an appreciation of language patterns"
- "Applying grammar skills creatively" (English National Curriculum – Languages KS2)

Disciplinary learning teaches pupils to think and act like language learners, not just repeat French words.

Curriculum Enrichment

Curriculum enrichment in French:

- Improves engagement and motivation
- Supports long-term language retention
- Develops cultural capital
- Encourages positive attitudes to languages
- Strengthens transition to KS3

Curriculum enrichment makes French learning richer, more engaging, and more meaningful.
It is not about *adding more content*, but about broadening context, motivation, and real-world relevance.

At St Mary's we aim to provide:

- Experiences that bring French to life.
- Opportunities to use language in authentic or imaginative contexts.
- Give exposure to culture, creativity, and real people.

Topic	Unit Title	Key Learning Goals	Prior Knowledge	Vocabulary	Opportunities for enrichment
Year 3 Autumn 1	*J'apprends le Français*	In this unit pupils will learn how to: • find France on a map and be able to recall at least 1 Francophone country. • use key greetings. • ask and answer the question 'How are you?' in French. • ask and answer the question 'What is your name?' in French. • count to 10 in French. • read, write, say and recognise 10 colours in French.	None needed	un deux trois quatre cinq six sept huit neuf dix rouge bleu jaune vert noir blanc gris orange violet marron	Using numbers and colours in everyday context.
Year 3 Autumn 2	*Les Animaux*	In this unit, pupils will learn how to: • Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. • Understand that there are more determiners/ articles in French than in English. • Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	Masculine and feminine articles.	un cochon un mouton un lion une souris un oiseau une vache un cheval un lapin un canard un singe	Talking about verbs and verb conjugations to the first person in English as a link to the MFL.
Year 3 Spring 1	La Phonétique	In these 4 sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the 4 lessons is accompanied by a song that pupils will be encouraged to actively participate in, as well as a mouth mechanics guide video.	Using a good pronunciation when speaking.	A variety of phonemes attached to words which include them.	
Year 3 Spring 2	Je me présente	In this unit pupils will learn to: • Use basic greetings in French, ask somebody how they are feeling and reply when asked. • Ask somebody	Use some language learnt in J'apprends le Français unit	Bonjour ! Je suis… Salut ! Ça va ?	Using simple phrases when/if going on holiday to a

		their name in French and reply when asked. • Recall the numbers 1-10 and count from 11-20 in French. • Ask somebody how old they are in French and reply when asked. • Ask somebody where they live in French and reply when asked. • Express their nationality in French and understand basic gender agreement rules.		Ça va bien Ça va mal Comme ci, comme ça. Ça va très bien Ça va très mal Au revoir ! À plus tard ! Comment t'appelles-tu ? Je m'appelle… français/française anglais/anglaise gallois/galloise irlandais/irlandaise écossais/écossaise Quel âge as-tu ? Où habites-tu ? J'habite à	Francophone country
Year 3 Summer 1	Les saisons	In this unit the children will learn how to: - Recognise, recall and remember the 4 seasons in French. - Recognise, recall and remember a short phrase for each season in French. - Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	Use some familiar language from previous units.	les saisons le printemps l'hiver l'automne l'été Il neige Il y a du soleil Il fait chaud Il fait froid En hiver Au printemps En été En automne Les fleurs poussent Les oiseaux chantent Les arbres perdent leurs feuilles Quelle est ta saison préférée ? Ma saison préférée est… et car	
Year 3 Summer 2	Le Petit Chaperon Rouge	In this unit pupils will learn how to: • Sit and listen attentively to a familiar fairy tale in French. • Use picture and word cards to recognise and retain key	Masculine, feminine and plural articles.	Petit Chaperon rouge les parents une maison une forêt des gâteaux le loup	Learn a familiar story in the target language.

		vocabulary from the story. • Name and spell at least four parts of the body in French as seen in the story.		la grand-mère le bûcheron les oreilles les yeux la bouche les dents le nez les bras les jambes les pieds	
Topic	**Enquiry Question**	**Key Learning Goals**	**Prior Knowledge**	**Vocabulary**	**Opportunities for enrichment**
Year 4 Autumn 1	As-tu un animal?	In this unit pupils will learn how to: • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).	Articles, simple verb forms using Je/J’ in the first person singular.	un lapin un chien un chat un hamster un poisson rouge une tortue un oiseau une souris J'ai... Je n'ai pas de/ d'... J'ai un... J'aiune... quis'appelle... et mai	Talking about the pets they have at home, making a personal experience.
Year 4 Autumn 2 Year 4 Spring 1	Les Instruments	In this unit, pupils will learn how to: • Recognise, recall and spell up to 10 instruments in French with their definite article/determiner. • Understand articles/determiners better and that the definite article/determiner ‘the’ has a plural form in French. • Learn to say and write ‘I play’ + an instrument in French using the high frequency 1st person regular verb ‘je joue’ (I play) with up to 10 different instruments.	Consolidation of articles and using verb forms in the first person singular.	la trompette la harpe la guitare la batterie la flûte à bec la clarinette le piano le triangle le violon les cymbales Je joue (du, de la, des)...	Being able to talk about own experience of playing an instrument.

Year 4 Spring 2	Boucle D'or et les Trois Ours	In this unit pupils will learn how to: • Recognise, understand and remember more of the new language. • Increase their memory potential in French by using picture cards, word cards and phrase cards in French. • Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases. • Attempt to spell in French.		Papa ours Bébé ours Maman ours Boucle d'Or une maison une forêt le grand lit la moyenne chaise la petite chaise le moyen lit le petit lit le grand bol le moyen bol le petit bol la grande chaise	
Year 4 Summer 1	Ma Famille	In this unit pupils will learn how to: • Use the nouns and articles/determiners for family members in French. • Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. • Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. • Introduce family members in French, using 'il/elle s'appelle (he/she is called). • Use my knowledge of larger numbers in French to be able to describe the age of family members.	Larger numbers (Year 3 – Spring 2)	la mère le père le frère la grande sœur la petite sœur la tante l'oncle la grand-mère le grand-père	
Year 4 Summer 2	Les Habitats (Intermediate Level)	In this unit pupils will learn how to: • Tell somebody in French the key elements that animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and		le désert la prairie l'océan l'Arctique la forêt tropicale le lapin l'ours blanc	

		give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats.		le chameau le singe araignée le requin le soleil la nourriture l'air l'eau un abri les buissons les grands arbres les cactus les algues les plantes résistantes	
Topic	**Enquiry Question**	**Key Learning Goals**	**Prior Knowledge**	**Vocabulary**	**Opportunities for enrichment**
Year 5 Autumn 1	Les Vêtements	In this unit the pupils will learn how to: • Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in French. • Describe items of clothing using colours as adjectives in French. • Use 'Je porte' (I wear/I'm wearing) and the conjunction 'et' (and) in full sentences. • Express what we wear in 4 different scenarios in French.	Articles, colours, verbs in first person singular/present tense.	un T-shirt un pull un manteau un short un pantalon une chemise des gants une robe des chaussettes une jupe des chaussures une casquette des baskets une écharpe des lunettes de soleil bleu noir vert gris violet blanc rouge jaune orange marron	
Year 5 Autumn 2	Quel temps fait-il?	In this unit pupils will learn how to: • Ask what the weather is like and respond in French. • Recognise and recall the conjunctions 'et' (and) and 'mais' (but). • Recognise and recall the 4 core compass points in French. • Recognise and recall numbers 1-31 in French to say the temperature. • Recognise	Conjunctions 'et' and 'mais' (Year 4) Larger numbers (Year 3)	Il fait chaud Il y a du soleil Il fait froid Il fait beau Il fait mauvais Il neige Il pleut Il y a des orages Il y a du vent	Filming own weather forecasts.

		and recall the 7 days of the week and the time of day in French. • Present a weather forecast in French.		Il y a des nuages dans le nord dans le sud dans l'ouest dans l'est	
Year 5 Spring 1	Les Planétes	In this unit pupils will learn how to: • Name and label a map of the Solar System in French. • Apply the rules of adjectival agreement to describe the Solar System in French. • Use conjunctions and intensifiers to extend descriptions of the Solar System. • Ask key questions in French in order to conduct an interview with an astronaut. • Answer the questions in French in order to present themselves as an astronaut. Deepen their understanding of adjectival agreement to describe themselves in terms of character.	Colours (Year 3), conjunctions 'et', 'mais' (Year 4), hot/cold (Year 5 – Autumn 2), small/big (Year 4 – Spring 2)	Saturne Neptune Uranus la Lune Mercure le Soleil Vénus la Terre Mars Jupiter rouge bleu(e) rocheux/rocheuse © petit(e) grand(e) chaud(e) froid(e) lumineux/lumineuse gazeux/gazeuse	
Year 5 Spring 2	En Classe	In this unit the children will learn how to: • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.	J'ai/Je n'ai pas (Year 4 – Autumn 1)	un livre un cahier un crayon un stylo un taille-crayon un sac à dos une calculatrice un bâton de colle une règle une gomme une trousse j'ai je n'ai pas de Qu'est-ce qu'il y a dans ta trousse ? Dans ma trousse j'ai…	Relating to school experience.

				Dans ma trousse je n'ai pas... mon ma mes et des ciseaux	
Year 5 Summer 1	Au Salon de thé	In this unit the children will learn how to: • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink.	Articles – singular and plural (Year 4 – Autumn 2)	un croque monsieur un croissant une part de quiche une part de gâteau au chocolat un sandwich au fromage un pain au chocolat un sandwich au jambon une brioche une crêpe une omelette une tartelette une salade un café un chocolat chaud un café au lait un coca-cola une grenadine un thé un jus d'orange une limonade	Possibility of running the French Café. Using vocabulary in a real-life scenario.
Year 5 Summer 2	Les Jeux Oympiques	In this unit pupils will learn how to: • Listen attentively to longer passages in French about the ancient and modern Olympic Games. • Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in French. • Recall the nouns in French for 10 key sports in the current Olympic games with their articles/determiners. • Form positive and negative sentences using the verb faire (to do) in	Using the positive and negative form of verbs (Year 4 – Autumn 1 and Spring 2)	le triathlon la boxe l'athlétisme l'équitation le tir à l'arc l'aviron le plongeon le cyclisme l'escrime la natation	

		French. • Recognise the concept of gendered nouns in French in regard to the male and female Olympians.			
Topic	**Enquiry Question**	**Key Learning Goals**	**Prior Knowledge**	**Vocabulary**	**Subject Concepts**
Year 6 Autumn 1 Year 6 Autumn 2	La Date	In this unit pupils will learn to: • Recognise and recall the 7 days of the week in French. • Recognise and recall the 12 months of the year in French. • Recognise and recall numbers 1-31 in French. • Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. • Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.	Large numbers (Year 3 – Autumn 2)	lundi mardi mercredi jeudi vendredi samedi dimanche janvier février mars avril mai juin juillet août septembre octobre novembre décembre un - trente	
Year 6 Spring 1 Year 6 Spring 2	Les Habitats	In this unit pupils will learn how to: • Tell somebody in French the key elements that animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats.		les habitats le Groenland la forêt tropicale l'Océan Pacifique l'Amazonie l'Arctique le Sahara le désert le parc national des South Downs la prairie l'océan Les animaux et les plantes ont besoin d'un abri Les animaux et les plantes ont besoin de/d'...	

				Les animaux et les plantes ont besoin de nourriture Les animaux et les plantes ont besoin d'air Les animaux et les plantes ont besoin de soleil Les animaux et les plantes ont besoin d'eau le chameau le lapin l'ours blanc le singe araignée le requin les algues les grands arbres les buissons les cactus les plantes résistantes dans ...est un habitat dans... pousse poussent habite habitent	
Year 6 Summer 1 Year 6 Summer 2	Le Seconde Guerre Mondiale	In this unit pupils will learn how to: • Group/order unknown vocabulary to help decode texts in French. • Improve listening and reading skills. • Name the countries and languages involved in WW2. • Say what the differences were in city and country life during the war. • Learn to integrate all their new and previous language writing a letter.	Much of the language taught until now through the years.	L'Angleterre La France L'Italie La Pologne Les États-Unis La Tchécoslovaquie L'Allemagne	

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