How do we ensure the best possible access to our curriculum at

St Mary's for disabled pupils?

We work hard to enhance our current practice of curriculum delivery for disabled pupils and will make all reasonable adjustments we can to meet an individual's need.

We do this by:

• ensuring constant refreshing of training for all staff, so that they have the knowledge and skills needed to support disabled pupils

• considering best class room organisation for pupils hearing, visual, sensory, communication or other needs

• recognising the additional mental effort made by some pupils, for example those with hearing needs or processing needs and give rest breaks. We need to recognise the extra effort made, for example in physical activities and practical work, by some pupils and give extra time or reduce recording demands- eg: when drawing shapes using a ruler / art work / DT

• exploring possibilities of embedding computers/ technology into all subject areas, as appropriate, for pupils with disabilities

• Working with parents, outside professional, curriculum advisors and the child to try to understand what is needed, and what might work best.